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| **Standard**: SSEMI2 Explain how the law of demand, the law of supply, and prices work to determine production and distribution in a market economy.  SSEMI3 Explain the organization and role of business and analyze the four types of market structures in the U.S. economy.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about price floors and ceilings.**  **I can identify a price floor and price ceiling on a graph.** | Do Now: Why would the government try to control prices? | Price Floors and Ceilings |  | Price Floor and Ceilings Questions (on board) | CSPAN Price Floors and Ceilings  (copies provided) | Exit Ticket: Floor or Ceiling? |
| **Tuesday** | **BLOCK B CLASSES – SEE PREVIOUS DAY** |  |  |  |  |  |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about insurance.**  **I can explain the purpose of insurance.** | Do Now: Explain insurance in your own words | JA Finance curriculum to prepare for field trip |  |  | JA Finance Workbook p. 18-20 | Exit Ticket: Why is insurance important? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about types of businesses.**  **I can compare business structures.**  **I am learning about market structures.**  **I can describe different market structures.** | Do Now: How would you organize a business? | Lesson on Business Organization and Market Structures |  | Graphic Organizer  Venn diagram (provided by teacher) | Graphic Organizer Chart  (provided by teacher)  My Favorite Product (Project) | Exit Ticket: |
| **Friday** |  |  | **BLOCK B CLASSES – SEE PREVIOUS DAY** |  |  |  |  |

*\*key literacy strategies*

**All resources available on Canvas unless otherwise noted.**